



BEHAVIOUR for LEARNING

Policy

Next to be reviewed: September 2019

This Behaviour for Learning policy has been written by the staff, pupils, governors and parents/carers of Kettlethorpe High School. It acknowledges the school’s legal duties under the Equality Act 2010, Education Act 2006 and 2011 and DfE Guidance for Schools on Behaviour May 2012.

The policy should be referred to alongside the following school or LA policies: Anti Bullying, E Safety, Reasonable Restraint, Substance Misuse, Safeguarding, Equality and SEN.

RIGHTS AND RESPONSIBILITIES

Pupils:

Our Rights	Our Responsibilities
To feel safe	Behave in a way that no-one is worried by or frightened of our actions
To be treated with respect	Treat ourselves, others and property with respect
To learn	Behave in such a way that adults in school can carry out their job effectively
To enjoy school	Be polite and well-mannered to all

Adults in School:

Our Rights	Our Responsibilities
To be treated with respect	Treat others respectfully
To do our job effectively	Plan lessons that take account of individual learners
To be safe	Act in line with school and LA policies

Parents and Carers at home:

Our Rights	Our Responsibilities
To be kept informed	Communicate with school
To expect the best for our children	Support the school expectations and values
To be treated with respect	Behave respectfully in our dealings with school

Rewards and Competitions

Pupils will be rewarded in many different ways in school. These rewards could be for the following aspects of school life:

- Sustained excellence in lessons
- Sustained effort in lessons
- Improved effort in lessons
- Improved behaviour
- Helping out
- Attendance

Rewards include Merits, Positive Referrals, Certificates, Awards, Letters home, Tutor trips. Each year team will run their own competitions throughout the year based on some of the above rewards.

Celebration Events:

These are held every year for pupils who receive 3 Headteacher’s Commendations and/or 100% attendance. Parents/carers are invited to join us. Other pupils may be invited for specific recognition beyond these two criteria.

Sports Award Evening:

These are held each summer term for Y8 and Y10 pupils to celebrate achievement over 2 years in school.

SUPPORT NETWORKS:

Year Managers: (Mrs Bennett, Mrs Parton, Mr Hancock): Year Managers are responsible for the leadership of specific year groups. They communicate with parents and carers and lead a team of tutors and support pupils in schools.

Key Stage Leaders (Mrs Hudson-Frost – KS3(Y7, Y8), Mr Douglas - KS4 (Y9,10,11): are responsible for the leadership and management of the key stages named above. They support the Year Managers and Form Tutors.

Diamonds:

A discrete group of pupils with a range of needs are taught in small groups and reintegrated into mainstream lessons at appropriate times. They are assessed using a Boxall Profiling system. This support is linked primarily to emotional health and wellbeing.

SEND Learning Support Assistants:

A key worker will be named for all children who are currently statemented on EHCP or My Support Plan. You will receive a letter naming this member of staff and their contact details where relevant.

SANCTIONS

Unacceptable Behaviour:

The following are examples of behaviour that are inconsistent with the school's high expectations and are not acceptable at Kettlethorpe High School.

- Lateness/truancy
- Unauthorised use of a mobile phone or electronic device in school
- Disruption to learning or refusal to work
- Failure to wear correct uniform
- Failure to follow adult instructions
- Disrespect for property/theft
- Rudeness
- Violence/bullying/physical or verbal abuse

Behaviour Policy

- Use of tobacco, e-cigarettes, smoking paraphernalia, alcohol or illicit drugs.
- Any behaviour or attitude which we judge to create risk to our community.

Report Cards:

Any pupil raising concerns may be monitored using a report card. This will be signed each lesson and at the end of the day. We ask that parents/carers support us by signing the report each day.

Tutor Report - monitored by Form Tutor

Year Manager Report - monitored by Year Leader / Year Manager

Key Stage Leader Report - monitored by Key Stage Leader

SLT Report - monitored by Senior Leader

Attendance/Punctuality Report - monitored by Attendance Officer

Pupil Planners:

Pupils' behaviour, both positive and negative, will be tracked using the Pupil Planner. Pupils must have their planners with them in school every day. Lost, defaced or damaged planners will need to be immediately replaced at a cost of £5.00.

Any pupil who forgets their planner will be given an automatic lunchtime detention. On a third occasion, they will spend a day in Link. Behaviour will be based on the following targets:

1. Be punctual and smart
2. Have correct equipment
3. Have a positive attitude to learning

If a pupil has 5 incidents recorded in a week, parents/carers will be contacted and the pupil will be expected to attend an after-school learning session on the day he/she received their 5th comment.

The school will recognise those pupils who continue to get it right and Form Tutors will review planners to ensure positive feedback and recognition is given to those who merit it. Parent and carers can track positive and negative behaviour through the planner and are asked to sign it each week to confirm they have seen it.

Classroom Removal:

Pupils will be asked to move to another classroom to complete their work if, in the opinion of the teacher, they are behaving inappropriately and disrupting the learning of others. Pupils will be given appropriate work and are expected to complete it.

Pupil Support Area (PSA):

The Pupil Support Area is used when a pupil has to be removed from a lesson after classroom removal has not been effective. This is normally for a cool off period. Pupils will complete work as normal in this area. Pupils placed in the Pupil Support Area can also be detained at break and lunchtime as a consequence of their behaviour.

Link:

Pupils who create persistent disruption to learning or are involved in incidents not punishable by a Fixed Term Exclusion will be removed from the school community including breaks and lunchtimes.

Pupils will be provided with appropriate work and be given support where necessary. The Link area will run between 10am and 4pm.

Learning Hub:

This is a central area where identified children will be able to work with planned support for certain subjects; this will enhance the learning outcomes for some vulnerable learners. You will be notified if this involves your child.

Offsite provision:

The school is planning to further develop our use of offsite facilities (Impact Centre, Military facility, Elite, Hunslet Boys Club, UCAN) in order to reduce the need to have fixed term exclusion from school. This is because exclusion from school does not involve learning and the use of offsite provision does involve supervised learning. It is the responsibility of parent/carer to ensure pupils placed in offsite provision attend.

Letters to parents/carers will make expectations clear. Any pupil who has been placed in offsite provision or received a fixed-term exclusion may be placed on a Key Stage Leader Report on return to school.

Restorative Practice:

Any pupil placed in the Pupil Support Area or Link will be involved with the Restorative Practice Programme.

This offers pupils the opportunity to reflect on their behaviour and take responsibility for their actions. Its main aims are:-

- To engage pupils in taking responsibility for their actions
- To have a positive impact on the pupil, victim, member of staff and school community

After School Learning:

We reserve the right to use after school learning to help pupils understand their actions. Although parental /carer consent is not required for this we will do our best to contact you and give you reasonable notice. Any pupil who receives a grade 4 or 5 when on report will be detained after school for one hour.

EXCLUSIONS

Fixed Term Exclusion:

All decisions to exclude are serious and only taken as a last resort or where a breach of school expectations is serious. On return from exclusion there will be a reintegration meeting with parents/carers and a member of the year team or senior leadership team.

Permanent Exclusion:

Guidance from the DfE is as follows:

A decision to exclude a child permanently is an extremely serious one. It will be the final step in the process for dealing with disciplinary offences following a wide range of other strategies that have been tried without success.

There will, however, be exceptional circumstances where, in the Headteacher's judgement, it is appropriate to permanently exclude a pupil. These could include violent behaviour towards others, activation of the firealarm, serious disruption to pupil learning and bringing illegal drugs/ weapons into school.

The Headteacher reserves the right to exclude any pupil who puts at risk the health and safety of other pupils or adults in school and who disrupts the learning of others. This can involve school based and off-site incidents, including one-off incidents. This may lead to permanent exclusion.

Guidance on Banned Items:

Pupils must not bring items or possessions to school which are illegal, inappropriate or dangerous. As all pupils are 16 or under, items include the following, some of which are illegal:

- Cigarettes / tobacco/e-cigarettes/smoking paraphernalia
- Matches, lighters, fireworks or similar
- Alcohol
- Materials which are illegal for a child to have, for example racist or pornographic material
- Drugs or other illegal substances
- Weapons or potential weapons
- Other items deemed inappropriate by the Headteacher

School reserves the right to retain confiscated items which are banned and, where appropriate, destroy or hand to the Police.

School staff can search pupils with their consent for any item which is banned by the school. Further action will be taken in accordance with the assessed risk.

Screening, searching and confiscation - DfE (2012)