



SPIRITUAL, MORAL, SOCIAL AND CULTURAL PROVISION Policy

Next to be reviewed: September 2019

Introduction

Kettlethorpe High School believes in the importance of supporting pupil development and providing this support based on a pupil-centred approach. We accept and celebrate all the pupils and members of our school community and the different contributions everyone can make. We will continue to work together to ensure the best outcomes for all pupils.

Definitions:

Spiritual development

Personal development relating to the spirit or soul and the intangible. N.B. It does not relate to physical nature or matter and is not synonymous with religious education – although religious education can be a major vehicle for the delivery of spiritual matters.

Moral development

Personal development relating to human behaviour, especially the distinction between good and bad or right and wrong.

Social development

Personal development concerned with living in a community rather than alone.

Cultural development

Personal development concerned with the total of inherited ideas, beliefs, values and knowledge which constitute the shared basis for social action.

SMSC at Kettlethorpe High School

An audit was taken this year with departments indicating how each department makes a distinct and particular contribution to SMSC in relation to the Ofsted criteria. These can be found on the staff shared folder > SMSC. There are planned opportunities in several areas of the curriculum which provide SMSC. It is clear that our PSHEE programme and Citizenship lessons contribute substantially to the promotion of SMSC awareness within school. It is important to note that other policies directly influence, support and promote SMSC, for example our Behaviour for Learning Policy and Anti-Bullying Policy.

Beyond the formal curriculum, the school leads various out of school activities and community links and these reflect the importance of these opportunities to develop children's interests, talents and abilities whilst supporting and enhancing the curriculum.

Moving forward

The school has an SMSC development party consisting of teachers and Governors who work together to continue to develop the school's provision of SMSC.

We plan to promote SMSC in the next two academic years by:

- Continuing to introduce themed assemblies across all year groups;
- Implementing a "Thought for the week" for tutor time linked to current issues;
- Running whole staff training on SMSC;
- Explicit links to SMSC in lesson planning;
- Using Oracy as a way of generating discussion in tutor time to promote SMSC;
- Embedding the rewards system using contact home, postcards, merits and positive references to develop pupils' self-esteem;
- Continue to use the school Parliament at all levels to involve pupils in the life of the school.