



**KETTLETHORPE HIGH SCHOOL
MATHS & COMPUTING COLLEGE**

OPTIONS INFORMATION

Subjects 2011



INVESTOR IN PEOPLE

Subject Information

Please note that all the subjects are listed alphabetically in the booklet.

The following pages give information on all the subjects offered in Years 10 and 11. If you require any further information, please contact the member of staff concerned or Mr M Hunter (Assistant Head – email: mhunter@kettlethorpe.wakefield.sch.uk).

BTEC

The school is offering BTEC qualifications alongside GCSEs. The content of these courses is similar to that in the equivalent GCSE course. However, the BTEC Certificate is the equivalent of 2 GCSE grades A* to C. The BTECs are assessed through coursework and assignments and there is no terminal examination. The courses have been very popular and successful with students over the last two years.

OCR National in ICT

This is a family of qualifications that are similar to the BTEC courses. The qualifications are cumulative, so by completing additional modules of work an OCR National qualification (equivalent to 1 GCSE) can be upgraded to an OCR National qualification that is equivalent to 2 GCSEs. Similarly, by taking further modules, it can also be upgraded to a qualification equivalent to 4 GCSEs.

Diploma

The level 2 Diploma is a qualification that is the equivalent to 7 GCSEs at grades C and above. The diplomas are delivered by schools and colleges working together and are delivered at other sites (e.g. Wakefield College) and are taught two days a week. The remaining three days are based at Kettlethorpe following the core curriculum.

VRQ

These are nationally recognised vocationally related qualifications which are offered by Wakefield College.

NVQ

National vocational qualifications are a work related, competence-based qualifications which are offered by Wakefield College.

Level 1

Level 1 refers to any qualification that is equivalent to GCSE grades G to D.

Level 2

Level 2 refers to any qualification that is equivalent to GCSE grades C to A*.

Subject: English Language (Yellow pathway)	GCSE
Outline of Course Content The course consists of: Reading of non-fiction texts. Writing information and ideas. Studying written language Creative writing. Speaking and listening An English qualification is essential for entry to college and for many jobs and careers.	
Tiers There are two tiers of entry: Foundation tier which awards GCSE grades G to C Higher tier which awards GCSE grade D to A*	
Unit 1 Written Paper 20% (1 hour) Studying written language : reading non-fiction texts Unit 2 Written Paper 20% (1 hour) Using written language: writing information and ideas Unit 3 Controlled Assessment 30% Literary Reading: Studying written language: extended literary text 15% Using language: Creative writing - two assignments (7.5% each, descriptive and narrative). Unit 4 Controlled Assessment 30% Using Language: Speaking and Listening: Communicating and adapting language; interacting and responding; creating and sustaining roles.(20%) Studying spoken language: Variations, choices, change in spoken language (10%)	
Assessment Arrangements Units 1 & 2 may be assessed in January or June. Both may only be taken twice i.e. one attempt and one resit. Units 3 & 4 will be assessed throughout the course.	
Course Requirements	
Other Details This will be studied by students following the yellow pathway. Students will also study English literature.	

Subject: English (Blue and Green pathways)	GCSE
Outline of Course Content The course consists of: Reading of literary texts. Reading of non-fiction texts. Writing information and ideas. Writing first and third person narratives. Speaking and listening An English qualification is essential for entry to college and for many jobs and careers.	
Tiers There are two tiers of entry: Foundation tier which awards GCSE grades G to C Higher tier which awards GCSE grade D to A*	
Unit 1 Written Paper 20% (1 hour) English in the daily world – reading Unit 2 Written Paper 20% (1 hour) English in the daily world – writing Unit 3 Controlled Assessment 40% Reading: Two assignments (10% each) Literary heritage poetry & Shakespeare and different cultures prose Writing: Open writing two assignments (10% each, first and third person narrative). Unit 4 Controlled Assessment 20% Speaking and listening: Communicating and adapting language; interacting and responding; creating and sustaining roles.	
Assessment Arrangements Units 1 & 2 may be assessed in either January or June. Both units may be taken twice i.e. one attempt and one resit. Units 3 & 4 will be assessed in June 2012.	
Course Requirements	
Other Details This will be studied by students following the blue or green pathways. They will also study English Literature GCSE if appropriate.	
Further Information Please speak to Mrs Napper, Mrs Lindley or Miss Millington. Full course specification can be found on the WJEC website: http://www.wjec.co.uk/index.php?subject=51&level=7&list=docs	

Subject: English Literature (Yellow pathway)	GCSE
Outline of Course Content The course consists of: Studying a range of literary texts	
Tiers There are two tiers of entry: Foundation tier which awards GCSE grades G to C Higher tier which awards GCSE grade D to A*	
Unit 1 External Assessment 35 % (2 hours) Prose (different cultures) and poetry (contemporary) Unit 2a Literary Heritage drama and contemporary prose. (40% 2 hours) Using written language: writing information and ideas OR Unit 2b: Contemporary drama and literary heritage prose. Unit 3 Controlled assessment - Poetry and drama (literary heritage) 25%	
Assessment Arrangements Unit 1 may be assessed in January and June and may be taken twice during Years 10 and 11 i.e. one attempt and one resit if necessary. The remaining units will be assessed at the end of the course (June 2013)	
Course Requirements	
Other Details This will be studied by students following the yellow pathway. They must also study English language.	
Further Information Please speak to Mrs Napper, Mrs Lindley or Miss Millington. Full course specification can be found on the WJEC website: http://www.wjec.co.uk/index.php?subject=51&level=7&list=docs	

Subject: Media (English)	GCSE
<p>Outline of Course Content The course consists of written assignments on the use of media including film, advertising, newspapers and magazines. Please note that this is a different course to the Media BTEC, which has similarities with graphics.</p>	
<p>Tiers There are two tiers of entry: Foundation tier which awards GCSE grades G to C Higher tier which awards GCSE grade D to A*</p>	
<p>Coursework The coursework is worth 60% of the overall mark. Pupils will submit three written coursework assignments on key areas such as film, advertising, newspapers and magazines, with some evidence of production and design work. Pupils are required to undertake practical production from conception to realisation, together with a supporting account.</p>	
<p>Assessment Arrangements The examination is worth 40% of the overall mark. There is one one and a half hour examination based on pre-released topic with guidance and stimulus. Task 1: Knowledge and understanding (introduction to the media) Task 2: Cross-media research and planning Task 3: Practical production (conception, production and evaluation)</p>	
<p>Course Requirements Students on the blue pathway study Media GCSE in addition to English Language.</p>	
<p>Other Details All students also study GCSE English.</p>	
<p>Further Information Please speak to Ms Garner or Mrs Harrison. Full course specification can be found on the AQA website</p>	

Subject: Mathematics	GCSE
<p>Outline of Course Content</p> <p>The course consists of three units which cover the five key elements of the KS4 programme of study:</p> <ul style="list-style-type: none"> • unit 1 covers statistics and some number, algebra, geometry and measures • unit 2 covers number, algebra, geometry and measures • unit 3 covers number, algebra, geometry and measures <p>All three units include an element of ‘using and applying’ mathematics.</p> <p>A mathematics qualification is essential for many careers and most college courses. A mathematics qualification at grade C or above is particularly desirable, giving access to a number of careers and courses which demand this level of achievement as a prerequisite for admission.</p>	
<p>Tiers</p> <p>There are two tiers of entry for each separate unit: Foundation leads to GCSE grades G to C Higher leads to GCSE grades D to A*</p>	
<p>Coursework</p> <p>The course is assessed by examination only, as there is no coursework.</p>	
<p>Assessment Arrangements</p> <p>Teaching for the course begins after Christmas in year 9.</p> <p>Year 10</p> <ul style="list-style-type: none"> • November 2011 Unit 1 (1 hr 15 mins, 30% of the final grade) • March 2012 If necessary, Unit 1 resits • June 2012 Unit 2 (1 hr 15 mins, 30% of the final grade) <p>Year 11</p> <ul style="list-style-type: none"> • November 2012 If necessary, Unit 2 resits • March 2013 If necessary, final resits for Units 1 and 2 • May/June 2013 Unit 2 (1 hr 30 mins/1 hr 45 mins, 40% of the final grade) <p>Please Note: These assessments are formal GCSE examinations and pupils must not be absent from school during the identified exam periods - exact dates will be made available as soon as they are published by the exam board (Edexcel).</p>	
<p>Course Requirements</p> <p>Students must have a scientific calculator (available to purchase from the Maths department), protractor and compass and bring these to all lessons.</p>	
<p>Other Details</p> <p>The department recommends the use of www.mymaths.co.uk for both ongoing support and revision. Additional materials are also available on the VLE including MathsWatch, Letts Revision Guides are also sold through the department at heavily discounted prices.</p>	
<p>Further Information</p> <p>Please speak to Mr Stevens or Mrs Donnachie. Full course specifications can be found on the Edexcel website.</p>	

Subject: Science	GCSE
<p>Outline of Course Content</p> <p>Many pupils in the Yellow and Blue pathways will take two Science GCSEs during KS4. The first of these is Core Science, which you follow and complete in Year 10. Towards the end of year 10 and in year 11 a second GCSE is studied, Additional Science, which covers areas of Science not studied in Core Science. A separate grade is awarded for each of these GCSEs. These two GCSEs are basically the equivalent to “Dual Award Science” that pupils followed at this school for many years. Pupils who achieve good grades in these GCSEs could move on to study AS and A2 Science subjects at college or 6th form. If you are in the blue pathway we will discuss with you whether you should study two GCSEs or follow the OCR National Science course. For more information on Triple Sciences and OCR National Science, please see the separate pages.</p>	
<p>Tiers</p> <p>There are two tiers of entry for each exam and it is possible to take different Tiers for each paper. Generally speaking the grading is: Foundation leads to GCSE grades G to C Higher leads to GCSE grades D to A* However, it is possible to achieve grade B with high scores on Foundation exam papers coupled with a good coursework exam score.</p>	
<p>Coursework</p> <p>This is done as a controlled assessment. Pupils sit a “coursework exam” for each GCSE award. This takes place in school time in class and is worth 25% of the assessment.</p>	
<p>Assessment Arrangements</p> <p>Core Science</p> <p>There will be a one hour exam for each component (Biology, Chemistry and Physics) which will be taken in January or June (or a combination of the two times). Coursework exam worth 25% (see above)</p> <p>Additional Science</p> <p>Three one hour written exams taken in January and May/June of Year 11 (or a combination of the two times). Each exam is worth 25%. Coursework exam worth 25% (see above).</p>	
<p>Course Requirements</p>	
<p>Further Information</p> <p>Please see Mr Newton or any other member of the department. AQA website:- http://www.aqa.org.uk has information on the different aspects of the courses.</p>	

Subject: Science	OCR National level 2
<p>Outline of Course Content OCR National Science is a qualification that provides pupils with a high quality, industry-relevant qualification geared to the specific requirements of key sectors. It is a vocationally-related qualification that provides valuable opportunities for individuals to develop skills and gain underpinning knowledge and understanding which will support entry into work or progression to further studies through Further Education or Higher Education. The OCR Nationals are attractive, practically-based qualifications intended to stimulate and interest candidates. They support achievement of Key Skills and relate to national occupational standards thereby providing an ideal progression to National Vocational Qualifications (NVQs) once individuals are in suitable employment.</p>	
<p>Tiers There are no tiers of entry. The work the pupils produced is graded as either Pass, Merit or Distinction. It is a level 2 course which means that all grades have the points equivalence of GCSE grade C or above.</p>	
<p>Coursework All of the assessment is through coursework which consists of a variety of approaches.</p>	
<p>Assessment Arrangements All units are centre-assessed and externally moderated by OCR. There are no timetabled exams for this qualification; candidates may complete units at a time that suits the centre. The full award and units from this qualification are graded as Pass, Merit or Distinction.</p>	
<p>Course Requirements This course is suitable for a wide range of abilities and is particularly relevant for those studying in preparation for employment in the science sector particularly in job roles where they will be expected to use laboratory equipment, test samples, follow standard operating procedures, undertake investigations, and where they are expected to understand and adhere to health and safety requirements. This qualification is also suitable for those wishing to gain a Level 2 qualification to support further study in FE and it meets the requirements of the Key Stage 4 Science Programme of Study.</p>	
<p>Other Details This course is not really suitable for those pupils wishing to go on to study A Level Sciences. To study a Science at A Level pupils would be expected to achieve good GCSE Science grades.</p>	
<p>Further Information Please see Mr Newton, Miss Monnery or any other member of the department. OCR Nationals website:- http://www.ocr.org.uk/qualifications/type/nationals/science/ has information on the different aspects of the courses.</p>	

Subject: Design & Technology: Electronics Products	GCSE						
<p>Outline of Course Content The projects that students will make involve:</p> <ul style="list-style-type: none"> • Components & Symbols • Logic • Electronic Systems • Systems/control • Smart materials • Opto-electronics • PICs (using programmable chips) • CAD/CAM • Soldering & Assembly • Processes and manufacture • Major Project (Game Enhancer) 							
<p>Tiers There is a single tier of entry leading to GCSE grades A* to G.</p>							
<p>Coursework Coursework is a board-set task which lasts approximately 45 hours and is worth 60% of the overall mark. The written exam is worth 40% of the overall mark and lasts 2 hours.</p>							
<p>Assessment Arrangements</p> <table border="0"> <tr> <td>Coursework will begin</td> <td>June of Year 10</td> </tr> <tr> <td>Coursework deadline</td> <td>March of Year 11</td> </tr> <tr> <td>Written exam</td> <td>June of Year 11</td> </tr> </table>		Coursework will begin	June of Year 10	Coursework deadline	March of Year 11	Written exam	June of Year 11
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Written exam	June of Year 11						
<p>Course Requirements Students will need an A4 folder, calculator, coloured pencils, fine liner.</p>							
<p>Other Details Opportunity to attend Faraday lectures in Manchester. Opportunities to enter competitions run by Toyota, Smallpiece, Land Rover and others.</p>							
<p>Further Information Please speak to Mr McMonagle. See Electronics resources on the school website: http://www.kettlethorpehigh.co.uk/depts/tech/electronics/electronics_page.htm</p> <p>Full course specifications can be found on the AQA website.</p>							

Subject: Design & Technology: Food Technology	GCSE
<p>Outline of Course Content</p> <ul style="list-style-type: none"> • Nutrition, current eating trends, foods for special diets. • Shelf life and food processing, how food is made on a large scale. • Developing new food products, sensory evaluation. • Practical skills relating to projects on main meals, bread, desserts, multi-cultural dishes, vegetarian meals, cake production. • Food hygiene. 	
<p>Tiers There a single tier of entry which covers grades A* to G to cater for pupils of all abilities.</p>	
<p>Coursework Coursework consists of a design folder and a practical outcome. However, in Food Technology, you will make a number of practical outcomes as you develop your final product. The coursework task will be selected from a list provided by the examination board at the start of the academic year.</p>	
<p>Assessment Arrangements Coursework (60% of the overall assessment) is usually started in June of Year 10. There is a 2 hour written paper in Year 11.</p>	
<p>Course Requirements You need to be able to organise your ingredients for practical lessons, usually on a weekly basis. An A3 folder, black fine liner pen and coloured pencils are needed. All pupils are expected to wear the protective clothing provided in practical lessons.</p>	
<p>Other Details You will be given the opportunity to take the Chartered Institute of Environmental Health Level 2 Award in Food Safety in Catering (formerly the Foundation Food Hygiene Certificate).</p>	
<p>Further Information Please see Mrs Barraclough-Green. Full course specifications can be found on the AQA website.</p>	

Subject: Design & Technology: Graphics	GCSE
<p>Outline of Course Content</p> <p>The course in Year 10 includes a range of short projects that develop your skills and will include: designing a new CD cover for a band of your choice, using hand drawing techniques with computer graphics to create exciting images and products. You will use Adobe Photoshop to work on fragrance packaging and you will use the internet to resource your ideas. In addition, you will work on more conventional drawing techniques including architectural drawing, Alessi style product design, and lettering design.</p>	
<p>Tiers</p> <p>There is a single tier of entry which covers grade A* to G to cater for pupils of all abilities.</p>	
<p>Coursework</p> <p>This is worth 60% of the total marks. The project is organised to run until March of Year 11 and much of the work <u>must</u> be completed in school. The coursework task will be selected from a list provided by the examination board at the start of the academic year.</p>	
<p>Assessment Arrangements</p> <p>The design folder is worth 20% and the making 40%. This will be assessed in March of Year 11. A written final exam worth 40% will be sat in June of Year 11. You will receive a preparation sheet outlining the broad theme of the examination on 1st March of Year 11.</p>	
<p>Course Requirements</p> <p>Students will need some basic drawing equipment including: a fine liner pen, decent colouring pencils, stencils, ruler and A3 folder. These can be bought through school at reduced cost.</p>	
<p>Other Details</p> <p>The course is all about being creative and you will need to enjoy drawing and model making and being creative if you are to gain from the experience. Access to a PC at home and simple rendering software, such as Photoshop Elements, would be useful but not essential as these can be accessed outside lessons at school.</p>	
<p>Further Information</p> <p>Full course details can be found on the AQA website and a lot of examples of the type of work you will be doing can be found on the school website http://kettlethorpehigh.co.uk. You will also find examples of work on display along the Technology corridor and if you have any questions about the course speak to Miss Stephenson or Mr Norman.</p>	

Subject: Design Technology: Resistant Materials	GCSE						
<p>Outline of Course Content The course consists of projects in Year 10 which are designed to develop designing and making skills required to complete the coursework task in year 11.</p>							
<p>Tiers There is a single tier of assessment which covers grades A* to G to cater for pupils of all abilities.</p>							
<p>Coursework There is one main piece of coursework, which is completed in Year 11. It is worth 60% of the final grade. 40% for the practical work and 20% for the design portfolio. The coursework task will be selected from a list provided by the examination board at the start of the academic year.</p>							
<p>Assessment Arrangements</p> <table border="0"> <tr> <td>Design Portfolio</td> <td>20%</td> </tr> <tr> <td>Practical Portfolio</td> <td>40%</td> </tr> <tr> <td>Final Exam</td> <td>40%</td> </tr> </table>		Design Portfolio	20%	Practical Portfolio	40%	Final Exam	40%
Design Portfolio	20%						
Practical Portfolio	40%						
Final Exam	40%						
<p>Course Requirements Students will need basic graphics equipment including fine liner pen, A3 folder, coloured pens and 30cm ruler. These can be purchased through school at reduced cost.</p>							
<p>Other Details Pupils must have an interest in the design and manufacture of stylish, visually appealing products. ICT is used on a regular basis in the design and manufacture of the products.</p>							
<p>Further Information See Mr Vare or Mr Trickett; or visit the Resistant Materials page on the school website: - http://www.kettlethorpehigh.co.uk. Full specification available from the AQA website.</p>							
<p>Further Information See Mr Vare or Mr Trickett; or visit the Resistant Materials page on the school website: - http://www.kettlethorpehigh.co.uk. Full specification available from the AQA website.</p>							

Subject: Design Technology: Textiles	GCSE						
<p>Outline of Course Content</p> <p>The course consists of one main project:-</p> <ol style="list-style-type: none"> 1 Compiling a sketch book and book cover of decorative techniques (focused practical tasks) 2 Summer Wear Project (design and make project) 3 GCSE Major Project. The choice of briefs will be provided by the AQA examining body. <p>A qualification in Textiles can lead on to careers in any creative profession e.g. fashion designer, interior designer, stylist, hair and beauty.</p>							
<p>Tiers</p> <p>There is a single tier of assessment which covers grades A* to G to cater for pupils of all abilities.</p>							
<p>Coursework</p> <p>In Year 10 your coursework provides the skills and knowledge needed for the GCSE Major Coursework in Year 11. The course is designed to stretch and challenge your creative abilities.</p> <p>Year 11 Major Coursework will be entered for the GCSE assessment.</p>							
<p>Assessment Arrangements</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 70%;">Design Folder</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Practical Work</td> <td style="text-align: right;">40%</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">40%</td> </tr> </table> <p>All coursework is marked following the AQA assessment criteria.</p>		Design Folder	20%	Practical Work	40%	Final Exam	40%
Design Folder	20%						
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Final Exam	40%						
<p>Course Requirement</p> <p>Students will need to provide their own fabric and components, A3 folder and basic drawing equipment. Pupils who cannot buy fabric will have the opportunity to purchase some from school, but the choice may be limited.</p>							
<p>Other Details</p> <p>Year 10 pupils will have the opportunity to attend the Clothes Show at the NEC in Birmingham and be involved in the KHS fashion show.</p>							
<p>Further Information</p> <p>Please speak to Mrs Gidney in Tc4.</p> <p>Full course specification can be found on the AQA website.</p>							
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Subject: French	GCSE								
<p>Outline of Course Content To develop understanding of the French language in a range of contexts using the four skills of reading, writing, listening and speaking.</p>									
<p>Tiers There are two tiers of entry for the listening and reading exams: Foundation leads to GCSE grades G to C Higher leads to GCSE grades D to A*. Students may mix the level of entry for the two skills. Speaking and Writing cater for pupils of all abilities and cover grades A* - G.</p>									
<p>Controlled Assessment There are four controlled assessments throughout the two year course as follows: Two speaking assessments which are prepared in controlled conditions and learnt for the speaking tests which last between 4 and 6 minutes. Two writing assessments which are also prepared in controlled conditions and written up in a one hour writing exam.</p>									
<p>Assessment Arrangements Four skills are tested.</p> <table data-bbox="236 1093 1252 1167"> <tr> <td>Reading</td> <td>20%</td> <td>Speaking</td> <td>30% (over 2 assessments)</td> </tr> <tr> <td>Listening</td> <td>20%</td> <td>Writing</td> <td>30% (over 2 assessments)</td> </tr> </table> <p>Throughout Yr 10 pupils do a practice writing and a practice speaking assessment to prepare for the real ones, one of which takes place at the end of Year 10 and three in Year 11. The reading and listening exams take place in the May/June of Year 11.</p>		Reading	20%	Speaking	30% (over 2 assessments)	Listening	20%	Writing	30% (over 2 assessments)
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Listening	20%	Writing	30% (over 2 assessments)						
<p>Course Requirements Pupils will need a French dictionary to complete homework and study for assessments from home. The Collins Easy Learning Dictionary is recommended.</p>									
<p>Other Details A GCSE in a Modern Language is needed for a wide range of courses at university, particularly popular courses or prestigious universities. Languages are also valued in the following careers: engineering, accountancy, law, marketing, banking, telecommunications, government and politics and business.</p>									
<p>Further Information Qualification: GCSE French (4655) See Mrs Bini or Ms Borg</p>									

Subject: Spanish	GCSE								
<p>Outline of Course Content To develop understanding of the Spanish language in a range of contexts using the four skills of reading, writing, listening and speaking.</p>									
<p>Tiers There are two tiers of entry for the listening and reading exams: Foundation leads to GCSE grades G to C Higher leads to GCSE grades D to A*. Students may mix the level of entry for the two skills. Speaking and Writing cater for pupils of all abilities and cover grades A* - G.</p>									
<p>Controlled Assessment There are four controlled assessments throughout the two year course as follows: Two speaking assessments which are prepared in controlled conditions and learnt for the speaking tests which last between 4 and 6 minutes. Two writing assessments which are also prepared in controlled conditions and written up in a one hour writing exam.</p>									
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<p>Course Requirements Pupils will need a Spanish dictionary to complete homework and study for assessments from home. The Collins Easy Learning Dictionary is recommended.</p>									
<p>Other Details A GCSE in a Modern Language is needed for a wide range of courses at university, particularly popular courses or prestigious universities. Languages are also valued in the following careers: engineering, accountancy, law, marketing, banking, telecommunications, government and politics and business.</p>									
<p>Further Information Qualification: GCSE Spanish (4890) See Mrs Bini or Ms Borg</p>									

Subject: ICT (Core)	OCR Level 2 National First Award in ICT
<p>Outline of Course Content The OCR qualification is perfect if you are not really keen on taking exams and love using computers. This qualification is made up of units of work. Each unit of work is worth one GCSE equivalent and comprises of up to date case studies to work with and interactive resources to help you along. You can progress from the OCR National First Award (1 GCSE equivalent) to the OCR Level 2 National Award in ICT (2 GCSE equivalent).</p>	
<p>Tiers There is one level for each unit: Level 2 is equivalent to GCSE grades C to A*</p>	
<p>Coursework This course is 100% coursework and this is managed completely by you. You set your own plans and targets for each unit of work. You will manage your project by use of a tracker.</p>	
<p>Assessment Arrangements You have to upload all work on the VLE to be assessed by your teacher. Basically you have to meet certain assessment objectives and once you have met these you can move on to the higher level. There are three awards for this qualification pass, merit and distinction. This qualification is completely paperless.</p>	
<p>Course Requirements No specific requirements.</p>	
<p>Other Details It covers all the software applications that you are familiar with:- word processing, spreadsheets, multimedia, graphic design, website design and databases. The topics for each unit are really interesting and relevant to you.</p>	
<p>Further Information See Mrs D Kerridge or Mr Kilgannon Website:- http://www.ocrnationals.com/level2_ict.php</p>	

Subject: Art & Design (Fine Art)	GCSE
<p>Outline of Course Content The course consists of experiences in a range of processes, media, materials and techniques appropriate to the student's skills, interests and abilities. Students will develop an understanding of fine art through practical activities and evaluating their own work and the work of contemporary practitioners and others from different times, cultures and traditions. The course includes work from one or more areas of drawing, painting, mixed media, lens based media, collage and sculpture.</p>	
<p>Tiers There are no tiers of entry.</p>	
<p>Coursework Students complete a portfolio of work that covers various skills, techniques and artist styles.</p>	
<p>Assessment Arrangements As well as the coursework detailed above, there is an externally set task that is an assignment, completed after a preparatory period, of ten hours under supervised conditions. This is worth 40% of the overall mark.</p>	
<p>Course Requirements Homework is set regularly and is an essential part of the portfolio and examination preparation. Students are expected to spend at least one hour per week of their own time on a set drawing or investigation assignment.</p>	
<p>Other Details Art is a highly successful subject at Kettlethorpe High School. There are opportunities to investigate art work on location at the London galleries.</p>	
<p>Further Information Please see Ms Sankey. Please also see the GCSE section of the Kettlethorpe High School VLE for examples of pupils' work.</p>	

Subject: Art	BTEC
<p>Outline of Course Content 2D and 3D Visual Communication Contextual References in Art and Design Working with Visual Art Briefs</p> <p>The content is very similar to the successful GCSE Art course and includes 3D sculpture and lino printing as well as fine art. The course is particularly suitable to students who may be planning to pursue art and design in further education, either as a vocational course or an A level.</p>	
<p>Tiers There are no tiers of entry.</p>	
<p>Coursework This qualification is assessed completely by coursework. There are three units (as described above).</p>	
<p>Assessment Arrangements All units are assessed and graded, and an overall grade for the qualification is awarded.</p>	
<p>Course Requirements Students should enjoy art, be well organised and dedicated. Homework is set regularly and is an essential part of the course.</p>	
<p>Other Details There are opportunities to investigate art work on location in galleries in London. The BTEC results in 2010 were outstanding.</p>	
<p>Further Information Please see Mrs Barnsley. The detailed specifications are available on http://www.edexcel.com/quals/firsts/art/Pages/default.aspx</p>	

Subject: Beauty Therapy	NVQ Level 1
<p>Outline of Course Content This course takes place at Skills Xchange Campus of Wakefield College, at Glasshoughton, one day per week. The course covers the basic skills for someone wishing to begin work within the beauty industry:</p> <ul style="list-style-type: none"> • personal presentation • salon health and safety • reception skills (including telephone and communication skills) • client care • assistant skills including facial and manicure 	
<p>Tiers There are no tiers of entry.</p>	
<p>Coursework There are assignments that form part of the course assessment.</p>	
<p>Assessment Arrangements This qualification is practically based and there is a practical assessment of skills. There are also oral questions, assignments and written questions.</p>	
<p>Course Requirements Places on the course are limited and successful pupils will demonstrate:</p> <ul style="list-style-type: none"> • attainment of level 4 or 5 in English, maths and science at the end of year 9 • a minimum attendance during year 9 of 85% • a good behaviour record to demonstrate the ability to be trusted in a college environment • a commitment to beauty therapy <p>Pupils must also complete a satisfactory interview with a Wakefield College tutor.</p>	
<p>Other Details Students will be responsible for travel arrangements to and from Glasshoughton.</p>	
<p>Further Information Further information is available via Wakefield College's website: http://www.wakcoll.ac.uk.</p>	

Subject: Construction	City and Guilds Level 1
<p>Outline of Course Content This course takes place at Skills Xchange Campus of Wakefield College, at Glasshoughton, one day per week. The course offers the opportunity to develop practical skills, including safe working practices, relevant to major employment areas within the construction industry:</p> <ul style="list-style-type: none"> • Electrical installation • Joinery and carpentry • Bricklaying 	
<p>Tiers There are no tiers of entry.</p>	
<p>Coursework There is no coursework.</p>	
<p>Assessment Arrangements This qualification is practically based and there are fifteen projects based on realistic workplace situations and activities. These are assessed by the college staff with external verification by City and Guilds.</p>	
<p>Course Requirements Places on the course are limited and successful pupils will demonstrate:</p> <ul style="list-style-type: none"> • attainment of level 4 or 5 in English, maths and science at the end of year 9 • good minimum attendance of 85% during year 9 • a good behaviour record to demonstrate the ability to be trusted in a college environment • a commitment to motor vehicle engineering <p>Pupils must also complete a satisfactory interview with a Wakefield College tutor.</p>	
<p>Other Details Students will be responsible for travel arrangements to and from Glasshoughton.</p>	
<p>Further Information Further information is available via Wakefield College's website: http://www.wakcoll.ac.uk.</p>	

Subject: Business Studies	BTEC
<p>Outline of Course Content The course consists of two compulsory units – <u>Business Purpose and Business Organisation</u>. The key themes of understanding of the aims, objectives and the nature of business organisations as well as the environment they operate in are central to the units of work. By looking at a range of organisations that exist locally, regionally, nationally and globally the purpose, ownership and context in which organisation operate can be identified and appreciated.</p> <p>Further units will be chosen allowing understanding to develop of:</p> <ul style="list-style-type: none"> People within the organisation Financial control Starting a small business Exploring business enterprise 	
<p>Tiers There are no tiers of entry.</p>	
<p>Coursework This qualification is assessed completely by coursework, with assignments covering a series of units used to make up the qualification.</p>	
<p>Assessment Arrangements All units are assessed and graded and an overall grade for the qualification is awarded as a Pass, Merit or Distinction. A pass is equivalent to two Cs at GCSE.</p>	
<p>Course Requirements Interest in the subject matter. Commitment to completion of coursework, which includes homework activities.</p>	
<p>Other Details During the Business Studies course, you will</p> <ul style="list-style-type: none"> • Work independently on coursework tasks • Investigate real, live business issues • Have a balance between practical and theoretical skills • Develop links between business theory and business practice • Use ICT as an essential component of business <p>The course also integrates personal research, visits to business organisations and speakers will bring realism and current knowledge of the business world.</p>	
<p>Further Information Please see Mrs Sharkey. The detailed specifications are available on http://www.edexcel.com/quals/firsts/business-serv/business/Pages/default.aspx</p>	
<p>Tiers There are no tiers of entry.</p>	

Subject: Child Development	GCSE				
<p>Outline of Course Content Child Development is a GCSE subject covering all grades from A* through to G. It consists of 40% coursework (a study of a child), 20% research task and 40% examined unit in June of Year 11.</p> <p>You would be learning about the care of a child up to 5 years of age and the topics you would learn about include:</p> <ul style="list-style-type: none"> • Newborn babies • Childhood ailments • Pregnancy • Birth • Labour • Post-natal care of new mum • Family Planning • Special care babies & special children • The development of children - physically, intellectually, emotionally & socially. 					
<p>Tiers There are two tiers of entry: Foundation leads to GCSE grades G to C Higher leads to GCSE grades D to A*.</p>					
<p>Coursework A case study of a child is undertaken, which counts towards 50% of the final GCSE grade.</p>					
<p>Assessment Arrangements</p> <table border="0"> <tr> <td>Coursework</td> <td>60%</td> </tr> <tr> <td>Examination</td> <td>40%</td> </tr> </table>		Coursework	60%	Examination	40%
Coursework	60%				
Examination	40%				
<p>Course Requirements If you were seriously thinking about working with young children in the future or if this is an area that interests you then this could be the course for you.</p>					
<p>Other Details Because of the coursework requirement of carrying out a case study of a child up to the age of 5, you would need to regularly observe a child's development over 6 months. The child could be part of the family, a relative or a friend of the family.</p>					
<p>Further Information Please speak to Mr Newton or Mrs Earnshaw.</p>					

Subject: Expressive Arts	GCSE
<p>Outline of Course Content</p> <p>The Expressive Arts Course starts from Easter in Year 9 and is completed the following year in Year 10. Students then choose to follow a further GCSE course in Music, Dance or Drama. The majority of students will achieve 2 GCSE grades in this option. In Expressive Arts students will explore two different themes through music, drama and dance and produce two 15-minute performances in groups. A controlled test in the form of a performance completes the course in Year 10 and is based on stimulus material set by the examination board.</p>	
<p>Tiers</p> <p>There are no tiers of entry.</p>	
<p>Coursework</p> <p>Two performances and two written evaluations of their work. Critical analysis of the work of other artists.</p>	
<p>Assessment Arrangements</p> <p>Unit One performance at the beginning of the autumn term of Year 10. Unit Two performance in February of Year 10. Controlled Test performance in April of Year 10.</p>	
<p>Course Requirements</p> <p>Students must be prepared to attend, when needed, extra rehearsals at lunchtime and after school. All students will need a plain, black sleeved T-shirt and black track suit bottoms/jazz pants.</p>	
<p>Other Details</p> <p>The second GCSE subject in Music, Dance or Drama is not chosen until the completion of the GCSE Expressive Arts course in Year 10. For information on these, please see the relevant information pages.</p>	
<p>Further Information</p> <p>Please speak to any member of the Performing Arts department.</p>	

Subject: Expressive Arts - Dance	GCSE
<p>Outline of Course Content The course is split into four components:</p> <ul style="list-style-type: none"> • Unit 1: Critical appreciation of dance (20%) • Unit 2: Performance of a set dance (20%) • Unit 3: Performance in a pair of group (20%) • Unit 4: Choreography (40%) 	
<p>Tiers There are no tiers of entry.</p>	
<p>Coursework Please see course content for details.</p>	
<p>Assessment Arrangements Unit 1 (20%) is a written examination and takes place at the end of the course. It includes the study of at least two professional dance works. Unit 2 (20%) is a practical unit in which pupils demonstrate their physical competence, effectiveness as performers and knowledge of safe working practice. Pupils will learn two set dances which are externally assessed. Unit 3 (20%) is similar to unit 2 with pupils working in groups of between 2 and 5 to perform a single piece that relates to a professional dance work. The unit includes a two day professional workshop in year 10. Unit 4 (40%) consists of choreographing two dance pieces, demonstrating pupil's skills as a choreographer and appreciation of how dances are constructed and formed. The outcomes will be two short solo dances and programme notes for the second of these.</p>	
<p>Course Requirements Students will need a black, round neck T-shirt and black dance trousers.</p>	
<p>Other Details This course is only available in Year 11 to students who have completed GCSE Expressive Arts in Year 10.</p>	
<p>Further Information Please speak to Mrs Fletcher.</p>	

Subject: Expressive Arts - Drama	GCSE
<p>Outline of Course Content</p> <p>The course consists of two practical coursework units (60%) and a controlled assessment (40%). The first unit, Drama Exploration 1, is concerned with the use of drama to explore ideas and issues through improvisation. The second unit, Drama Exploration 11 is concerned with the exploration of a complete play. A working notebook is written as evidence of practical work.</p> <p>The final (40%) is a Drama performance on a theme set by Edexcel and is assessed by an external examiner.</p>	
<p>Tiers</p> <p>There are no tiers of entry.</p>	
<p>Coursework</p> <p>During each of the practical units six workshop sessions will be videoed and assessed. Two working notebooks covering Response, Development and Evaluation form part of the assessed coursework.</p>	
<p>Assessment Arrangements</p> <p>Coursework assessment is ongoing by the teacher and this is externally moderated. The final performance is marked by an external examiner.</p>	
<p>Course Requirements</p> <p>Students will be required to take part in theatre visits and when necessary, to attend additional rehearsals at lunchtime and after school.</p>	
<p>Other Details</p> <p>This course is only available in Year 11 to students who have completed GCSE Expressive Arts in Year 10.</p>	
<p>Further Information</p> <p>Please speak to Miss Hodgson.</p> <p>The full specification can be found on the Edexcel website http://www.edexcel.com/QUALS/GCSE/GCSE09/Drama/Pages/default.aspx</p>	

Subject: Expressive Arts - Music	GCSE
<p>Outline of Course Content The course is divided into five areas of study:</p> <ul style="list-style-type: none"> • Rhythm and metre • Harmony and tonality • Texture and melody • Timbre and dynamics • Structure and form <p>These are linked to three strands:</p> <ul style="list-style-type: none"> • Western classical • Popular music 20th and 21st centuries • World music – <i>Caribbean, African, Indian</i> 	
<p>Tiers There are no tiers of entry.</p>	
<p>Coursework Coursework comprises a single composition and is 25% of the total mark.</p>	
<p>Assessment Arrangements Unit 1: Listening to and appraising music (20%). 1 hour written assessment responding to short musical excerpts from all five areas of study. Unit 2: Composing and appraising music (20%). 20 hours supervised time for composing one piece of music, and two hours controlled time to appraise the process and outcome. Unit 3: Performing music (40%). Students offer one group and one individual performance. Unit 4: Composing music (20%). Students compose once piece of music.</p>	
<p>Course Requirements Students will need to be able to sing <u>or</u> perform on an instrument.</p>	
<p>Other Details This course is only available in Year 11 to students who have completed GCSE Expressive Arts in Year 10.</p>	
<p>Further Information Please speak to Mr Greatorex.</p>	

Subject: Early Years	CACHE Level 1
<p>Outline of Course Content This course takes place at Skills Xchange Campus of Wakefield College, at Glasshoughton, one day per week. The course covers the basic skills for someone wishing to begin work within the Early Years sector:</p> <ul style="list-style-type: none"> • Caring for children • Human development • Play • Health and safety • Careers in the Early Years sector. 	
<p>Tiers There are no tiers of entry.</p>	
<p>Coursework There are assignments that form part of the course assessment.</p>	
<p>Assessment Arrangements Students learn through a variety of practical and theory sessions. Assessment is through assignments and tests set by college staff and also by the examination board</p>	
<p>Course Requirements Places on the course are limited and successful pupils will demonstrate:</p> <ul style="list-style-type: none"> • attainment of level 4 or 5 in English, maths and science at the end of year 9 • minimum attendance of 85% during year 9 • a good behaviour record to demonstrate the ability to be trusted in a college environment • a commitment to hairdressing <p>Pupils must also complete a satisfactory interview with a Wakefield College tutor.</p>	
<p>Other Details Students will be responsible for travel arrangements to and from Glasshoughton.</p>	
<p>Further Information Further information is available via Wakefield College's website: http://www.wakcoll.ac.uk.</p>	

Subject: Geography	GCSE
<p>Outline of Course Content</p> <p>There are unlimited opportunities to investigate places around the world in this relevant and topical subject. New in 2009, this modular course comprises of 6 modules:</p> <ul style="list-style-type: none"> • Restless Earth (living with organic hazards and earthquakes) • Living World • The Coastal Zone • Changing Urban Environments • Population • Tourism 	
<p>Tiers</p> <p>All pupils are entered for GCSE. Tier of entry is discussed and agreed by pupils, parents and teachers during Year 10 and 11.</p> <p>There are two tiers of entry: Foundation leads to GCSE grades G to C Higher leads to GCSE grades C to A*</p>	
<p>Coursework</p> <p>There is one piece of controlled assessment, completed in lesson time. Fieldwork will take place during the summer term of year 10.</p>	
<p>Assessment Arrangements</p> <p>The course is modular with paper 1 taken in the summer of year 10 and paper 2 in the summer of year 11. Grading is based upon the two modular exams (75%) and one piece of controlled assessment (25%).</p>	
<p>Course Requirements</p> <p>This enjoyable course aims to develop geography opportunities outside of the classroom involving working in small, supervised groups.</p>	
<p>Other Details</p> <p>Fieldwork is an essential part of the course. Planned opportunities include:</p> <ul style="list-style-type: none"> • Filey and Flamborough • Seckar Woods • Blackpool Residential <p>Further planned trips will be arranged to complete the controlled assessment.</p>	
<p>Further Information</p> <p>Please speak to Mr Walters. Full details are available to year 9 pupils on the VLE.</p>	

Subject: Hairdressing	NVQ Level 1
<p>Outline of Course Content This course takes place at Skills Xchange Campus of Wakefield College, at Glasshoughton, one day per week. The course covers the basic skills for someone wishing to begin work within the hairdressing industry:</p> <ul style="list-style-type: none"> • personal presentation • salon health and safety • reception skills (including telephone and communication skills) • client care • hairdressing assistant skills including shampooing, conditioning and colouring 	
<p>Tiers There are no tiers of entry.</p>	
<p>Coursework There are assignments that form part of the course assessment.</p>	
<p>Assessment Arrangements This qualification is practically based and there is a practical assessment of skills. There are also oral questions, assignments and written questions.</p>	
<p>Course Requirements Places on the course are limited and successful pupils will demonstrate:</p> <ul style="list-style-type: none"> • attainment of level 4 or 5 in English, maths and science at the end of year 9 • minimum attendance of 85% during year 9 • a good behaviour record to demonstrate the ability to be trusted in a college environment • a commitment to hairdressing <p>Pupils must also complete a satisfactory interview with a Wakefield College tutor.</p>	
<p>Other Details Students will be responsible for travel arrangements to and from Glasshoughton.</p>	
<p>Further Information Further information is available via Wakefield College's website: http://www.wakcoll.ac.uk.</p>	

Subject: Health & Social Care	BTEC
<p>Outline of Course Content</p> <p>The course will appeal to pupils who:</p> <ul style="list-style-type: none"> • Have an interest in health and social care • Are interested in developing an understanding of caring organisations and the clients they serve • Enjoy studying a subject that is relevant to their own lives and experiences and want to study a course that is active and enjoyable, with practical, work-related aspects. <p>The course structure comprises two core units and two specialist units. The core units are:</p> <ol style="list-style-type: none"> 1. Communication in Health and Social Care 2. Individual Rights in Health and Social Care <p>The specialist units are then taken from the following:</p> <ul style="list-style-type: none"> • Human Lifespan Development • Cultural Diversity in Health and Social Care • Anatomy and Physiology for Health and Social Care • The impact of diet on health. 	
<p>Tiers</p> <p>There are no tiers of entry.</p>	
<p>Coursework</p> <p>This qualification is assessed completely by coursework. There are four units (as described above).</p>	
<p>Assessment Arrangements</p> <p>All units are assessed and graded, and an overall grade for the qualification is awarded.</p>	
<p>Course Requirements</p> <p>You need to have an interest in Health and Social Care, be willing to explore new ideas and be able to communicate your ideas effectively.</p> <p>You need to be really committed and hardworking, well organised and disciplined.</p>	
<p>Other Details</p> <p>With further training or study, students can go into careers such as nursing, social work and residential care management. The BTEC leads to more advanced courses in Care or Health Studies.</p> <p>The BTEC course is designed for students who have the potential to achieve a grade D or better at GCSE.</p>	
<p>Further Information</p> <p>See Mr Newton or Ms Hudson-Frost</p> <p>For information about the course:-</p> <p>http://www.edexcel.com/QUALS/FIRSTS/HSC/Pages/default.aspx</p>	

Subject: History	GCSE
<p>Outline of Course Content The course is the Edexcel GCSE History B Schools History Project. It uses an enquiry/skills based approach, assessing problem solving, interpretation of evidence and historical knowledge. There are four study areas:- Development Study - Medicine and Treatment c1350 to present day In Depth Study - American West 1840 - 1895 Source Enquiry - Transformation of Surgery c1845 - 1918 Representations of History - Change in British Society 1955 - 1975</p>	
<p>Tiers One differentiated exam for all.</p>	
<p>Coursework One main controlled assessment. Change in British Society 1955 -1975 (25%)</p>	
<p>Assessment Arrangements Paper 1 Development – Medicine and Treatment c1350 to present day (Short and extended answer questions - 25%) Paper 2 Depth – American West 1840 - 1895 (Short and extended answer questions - 25%) Paper 3 Source Enquiry – Transformation of Surgery c1845 - 1918 (Short and extended answer questions - 25%)</p>	
<p>Course Requirements A genuine interest in History and the ability to complete tasks according to set deadlines.</p>	
<p>Other Details <u>Year 10</u> Visit to London (Residential) History of Medicine at the Science Museum/Army Museum presentation on surgery and war/British Museum section on Egypt, as well as sight seeing and possible West End Show. <u>Year 11</u> Doctors and Medicine Show at a local Theatre along with a visit to the Thackray Medicine Museum in Leeds for revision purposes.</p>	
<p>Further Information Please contact Mr Minford, Head of History. See the school website/History for a wide range of resources and websites as well as our own assessment guidelines and teaching support materials, which include a detailed, enjoyable mix and match Total Revision Exercise. http://www.bbc.co.uk/history is also very useful.</p>	

Subject: Hospitality	Higher Diploma (Level 2)
<p>Outline of Course Content</p> <p>The Hospitality Diploma is an excellent course for pupils who have a strong interest in a career in hospitality or catering. It provides high-quality catering and hospitality training in conjunction with Wakefield College that could lead directly to employment in hospitality or catering, or to further study in these areas.</p> <p>The course has 8 units of work covering:</p> <ul style="list-style-type: none"> • Exploring the UK hospitality industry • Customer service skills • Legislation and regulations • Effective teamwork • Business and finance • Current trends in hospitality • Techniques for food preparation and cooking • Preparing and cooking meals <p>The course is based at Wakefield College and is jointly run by Kettlethorpe High School, Horbury High School, Outwood Grange College and Wakefield College. Pupils will attend Wakefield College one day a week and follow the Diploma programme in school. The course is equivalent to 7 GCSEs.</p>	
<p>Tiers</p> <p>This is a level 2 course equivalent to GCSE grades C to A*.</p>	
<p>Coursework</p> <p>There is no formal coursework, but please see below.</p>	
<p>Assessment Arrangements</p> <p>Unit 1 is assessed by an examination.</p> <p>Units 2 to 8 are assessed through a variety of methods including practical skills, assignments, log books and portfolios of work.</p>	
<p>Course Requirements</p> <p>Places on the course are limited and successful pupils will demonstrate:</p> <ul style="list-style-type: none"> • attainment of level 5 or above in English, maths and science at the end of year 9 • good attendance (a minimum of 90%) • good behaviour record to demonstrate the ability to be trusted in a college environment • a strong commitment to the hospitality industry <p>Pupils must also complete a satisfactory interview with a Wakefield College tutor.</p>	
<p>Other Details</p> <p>Students will be responsible for travel arrangements to and from Wakefield College</p>	
<p>Further Information</p> <p>Please see Mr M Hunter (Assistant Head).</p> <p>http://www.hospitalitydiploma.co.uk/ has information about the hospitality diploma.</p>	

Subject: ICT	GCSE and Functional Skills
<p>Outline of Course Content</p> <p>Single award (1 GCSE) Unit 1: Living in a Digital World In this unit, students explore how digital technology impacts on the lives of individuals, organisations and society. Unit 2: Using Digital Tools This is a practical unit. Students broaden and enhance their ICT skills and capability. They work with a range of digital tools and techniques to produce effective ICT solutions in a range of contexts.</p> <p>Double award (2 GCSEs) Unit 3: Exploring Digital Design In this unit, students explore the design of interactive digital products such as websites, computer games and databases. They learn how to interpret and produce design documentation, creating a range of graphics for a recycling website. Unit 4: Creating Digital Products This is a practical unit. Students apply the knowledge and understanding of digital design they acquired in unit 3 to produce an interactive digital product for others to use.</p>	
<p>Tiers There are two tiers of entry: Foundation leads to GCSE grades G to C Higher leads to GCSE grades D to A*</p>	
<p>Coursework This course is made up of 60% coursework and 40% examination.</p>	
<p>Assessment Arrangements In year 10, the coursework project for unit 2 is completed and moderated in January or June depending on the individual's progress. In year 11, students who opt to continue with the single award complete unit 1. Students who opt for the double award complete units 1, 3 and 4.</p>	
<p>Course Requirements There are no specific requirements.</p>	
<p>Other Details This course will be suited to those who wish to take a more traditional path of qualifications such as A levels. A GCSE in ICT will complement any subject choice at A Level and the skills will definitely be transferable across the rest of the subjects that you decide to follow. The course also leads to ICT Key Skills level 3 at college.</p>	
<p>Further Information See Mrs Kerridge.</p>	

Subject: ICT	OCR Level 2 National Certificate in ICT
<p>Outline of Course Content The OCR qualification is perfect if you are not really keen on taking exams and love using computers. This qualification is made up of units of work. Each unit of work is worth one GCSE equivalent and comprises of up to date case studies to work with and interactive resources to help you along. This qualification is worth the equivalent of 4 GCSEs.</p>	
<p>Tiers There is one level for each unit: Level 2 is equivalent to GCSE grades C to A*</p>	
<p>Coursework This course is 100% coursework and this is managed completely by you. You set your own plans and targets for each unit of work. You will manage your project by use of a tracker.</p>	
<p>Assessment Arrangements You have to upload all work on the VLE to be assessed by your teacher. Basically you have to meet certain assessment objectives and once you have met these you can move on to the higher level. There are three awards for this qualification: pass, merit and distinction. This qualification is completely paperless.</p>	
<p>Course Requirements No specific requirements.</p>	
<p>Other Details It covers all the software applications that you are familiar with:- word processing, spreadsheets, multimedia, graphic design, website design and databases. The topics for each unit are really interesting and relevant to you.</p>	
<p>Further Information See Mrs D Kerridge or Mr Kilgannon Website:- http://www.ocrnationals.com/level2_ict.php</p>	

<p>Subject: Media Please note that this is a separate course from Media (English)</p>	<p>BTEC</p>
<p>Outline of Course Content There is two core modules;</p> <ul style="list-style-type: none"> • Research for Media Production • Communication Techniques for Creative Media Production <p>Two further modules are studies, which are:</p> <ul style="list-style-type: none"> • Video Production • Print Production 	
<p>Tiers There are no tiers of entry for the BTEC course.</p>	
<p>Coursework The course is modular and pupils build a portfolio of evidence, which is assessed at the end of each module of the course. You will work on a series of exciting projects to cover the three modules, including researching, designing and promoting a glossy school magazine and producing a short video for assessment, chosen from a range of topics such as promoting the year 11 prom or a trailer for a horror film. There will be visits to locations to study video and print production such as the Bradford Museum of Film and Television and to Yorkshire Sculpture Park.</p>	
<p>Assessment Arrangements Assessment is based on the evidence pupils produce. You will achieve a pass, merit or distinction for each module. You will receive regular feedback on your progress. Some work will be assessed by teacher observation and video evidence. There is no final examination in this subject.</p>	
<p>Course Requirements ICT access forms a major part of the course. You will learn how to use Adobe Photoshop, Corel Draw and Adobe Premier Elements and will use these extensively to research your tasks. Whilst ICT access at home is desirable, pupils can access school computers outside lesson time to work on projects.</p>	
<p>Other Details This course requires you to work very independently and as part of a video production team. It is excellent preparation for further advanced study at post 16 colleges and further education. It helps prepare students for a career in the media industry, which is one of the fastest growing employment sectors in the country. The course also complements the work you will be doing in Design and Technology and particularly the Graphics Products course. Please note that the course is significantly different to the English media course.</p>	
<p>Further Information Please speak to Mr Norman, Mr Teasdale or Mr Trickett, or visit the exam website: http://www.edexcel.com/QUALS/FIRSTS/MEDIA/Pages/default.aspx www.mediacollege.com</p>	

Subject: Motor Vehicle Engineering	VRQ Level 1
<p>Outline of Course Content</p> <p>This course takes place at Skills Xchange Campus of Wakefield College, at Glasshoughton, one day per week.</p> <p>The course offers the opportunity to develop practical skills relevant to the servicing and repair of motor vehicles:</p> <ul style="list-style-type: none"> • Health and safety • Engineering equipment and materials • Vehicle power units • Steering, braking and suspension systems • Routine maintenance • Wheels, tyres and exhausts • Body repair • Motor cycle maintenance 	
<p>Tiers</p> <p>There are no tiers of entry.</p>	
<p>Coursework</p> <p>There is no coursework.</p>	
<p>Assessment Arrangements</p> <p>This qualification is practically based and there is continual assessment of skills. There are also oral and written questions.</p>	
<p>Course Requirements</p> <p>Places on the course are limited and successful pupils will demonstrate:</p> <ul style="list-style-type: none"> • attainment of level 4 or 5 in English, maths and science at the end of year 9 • good minimum attendance of 85% during year 9 • a good behaviour record to demonstrate the ability to be trusted in a college environment • a commitment to motor vehicle engineering <p>Pupils must also complete a satisfactory interview with a Wakefield College tutor.</p>	
<p>Other Details</p> <p>Students will be responsible for travel arrangements to and from Glasshoughton.</p>	
<p>Further Information</p> <p>Further information is available via Wakefield College's website: http://www.wakcoll.ac.uk.</p>	

Subject: Outdoor Pursuits	BTEC
<p>Outline of Course Content</p> <p>The focus of the course is predominantly coursework, including:</p> <ul style="list-style-type: none"> • Knowing the organisation and provision of Outdoor and Adventurous Activities • Be able to demonstrate skills and techniques and review practical performance in Outdoor Adventurous Activities • Canoeing/Kayaking at Pugneys and Rock Climbing at Leeds Climbing Wall • Know the fitness training methods and types of training that can be used in sport • Be able to assess their own fitness level and know how to interpret test results • Psychological factors on sport and performance • Be able to plan and carry out a multiday expedition (camping, map reading, compass work, correct and safe equipment and basic survival) <p>These skills are demonstrated through a range of activities including canoeing, walking, orienteering, camping, first aid and a training diary.</p> <p>The two units studied in Year 10 are:</p> <ul style="list-style-type: none"> • Outdoor & Adventurous Activities (Unit 3) • Fitness Testing and Training (Unit 1) <p>The two units studied in Year 11 are:</p> <ul style="list-style-type: none"> • Development of Personal Fitness (Unit 11) • Expedition Experience (Unit 17) 	
<p>Tiers</p> <p>There are no tiers of entry.</p>	
<p>Coursework</p> <p>In Year 10 pupils study Outdoor Adventurous Activities (OAA) and Fitness Testing. Pupils will build knowledge and understanding of what OAA is and will study two practical activities (Canoeing and Rock Climbing). Pupils will complete a number of assignments in Year 10 and will be assessed through coursework. In Year 11 pupils will design and use their own fitness diary to improve personal fitness and carry out a multiday camping expedition. Pupils will then complete 10 assignments throughout Year 11.</p>	
<p>Assessment Arrangements</p> <p>All units are assessed and graded through Pass, Merit and Distinction and an overall grade for the qualification is awarded. Pupils are assessed through their ability to analyse their own and other students' practical performance, Powerpoints, posters, log books, written work and verbal presentations. There are no exams or practical assessment in BTEC Outdoor Pursuits, the whole course assessment is based around coursework.</p>	
<p>Course Requirements</p> <p>Students must have walking boots and waterproofs.</p> <p>They must also be proficient swimmers, able to swim 50 metres in full clothing.</p>	
<p>Other Details</p> <p>Some of the work is off site, outdoor education. Good punctuality and timekeeping is expected when travelling off site.</p> <p>Pupils are required to purchase a BTEC Outdoor Pursuits Polo T-Shirt before they start the course.</p>	
<p>Further Information</p> <p>Please speak to Mr Wiseman.</p> <p>The Edexcel website has detailed specifications: http://www.edexcel.com/QUALS/FIRSTS/SPORT/Pages/default.aspx</p>	

Subject: PE	BTEC
<p>Outline of Course Content</p> <p>The course will appeal to pupils who:</p> <ul style="list-style-type: none"> • have an interest in sport, not just in terms of practical knowledge but want the opportunity to learn more about the analysis of sporting activities, developing a knowledge about the body and how exercise affects our health, leading sporting activities, • enjoy studying a subject that gives you an understanding of training for the different roles within the sports sector, • want to study a course that is active, enjoyable and which involves practical and theoretical aspects, • want to pursue sport in further education. <p>The course structure comprises of two core units and two specialist units. The core unit is</p> <ul style="list-style-type: none"> • Fitness Testing and Training • Practical Sport <p>The two specialist units are:</p> <ul style="list-style-type: none"> • Anatomy and Physiology in Sport • Planning and Leading Sports Activities <p>Through the last unit pupils will also gain their Sports Leaders Award.</p>	
<p>Tiers</p> <p>There are no tiers of entry.</p>	
<p>Coursework</p> <p>This qualification is assessed completely by coursework.</p>	
<p>Assessment Arrangements</p> <p>All units are assessed and graded, and an overall grade for the qualification is awarded.</p>	
<p>Course Requirements</p> <p>Students must have a high level of commitment and be well-organised and enthusiastic about sport. An interest in sport is essential and willing to explore different aspects of this subject.</p>	
<p>Other Details</p> <p>With further training or study, students can go into careers such as coaching, sports development. The BTEC first leads to more advanced BTECs.</p>	
<p>Further Information</p> <p>Please speak to Miss Lee, Mr Wiseman or Mrs Donnelly. The Edexcel website has detailed specifications: http://www.edexcel.com/QUALS/FIRSTS/SPORT/Pages/default.aspx</p>	

Subject: PE	GCSE
<p>Outline of Course Content</p> <p>The course is split into theoretical and practical elements.</p> <p>The theoretical aspect of the course is designed to develop candidates' knowledge and understanding of factors that affect performance and participation in sport. The syllabus includes issues within Health and Fitness, Physiological factors within sport, Principles of Training and Diet.</p> <p>The practical aspect allows students to be assessed on four activities from two areas of sport. These include games, gymnastics, athletics, swimming and dance.</p>	
<p>Tiers</p> <p>There are no tiers of entry.</p>	
<p>Coursework</p> <p>Candidates must carry out a detailed observation and analysis of technical performance within one of their chosen activities. In addition to this candidates must plan, implement, monitor and evaluate a six-week training programme for one of their chosen activities.</p>	
<p>Assessment Arrangements</p> <p>One final examination (40%)</p> <p>Coursework and an externally assessed practical (60% in total)</p>	
<p>Course Requirements</p> <p>A high level of commitment is required for both theoretical and practical components of the course.</p>	
<p>Other Details</p> <p>Selected students will be invited to take the BTEC qualification in PE. This is a very similar course and leads to 2 GCSEs at grade C or above.</p>	
<p>Further Information</p> <p>Please speak to Mr Simpson.</p> <p>Further details are available from</p> <p>http://www.edexcel.com/QUALS/GCSE/GCSE09/PE/Pages/default.aspx</p>	

Subject: Religious Education	GCSE
<p>Outline of Course Content Pupils have already studied (and most will have sat) a short course GCSE in Year 9 on Christianity. In Year 10 we will study Christian Behaviour, Attitudes and Lifestyles. This second unit will make a full GCSE for pupils. There will also be an opportunity to re-sit the first paper to improve grades.</p> <p>The aims of the course of study leading to the GCSE examination will be to:</p> <ul style="list-style-type: none"> • promote an inquiring critical and sympathetic approach to the study of Christianity, • introduce students to the challenging and varied nature of Christianity and to the ways in which this is reflected in experience, belief and practice, • help students to identify and explore questions about the meaning of life and to consider such questions in relation to tradition, • encourage students to reflect on Christian responses to moral issues. 	
<p>Tiers There are no tiers of entry for RE.</p>	
<p>Coursework There is no coursework in GCSE RE.</p>	
<p>Assessment Arrangements Pupils will sit one paper in Year 10 and along with the grade gained in Year 9, this will form a full GCSE. Pupils will have the opportunity in Year 11 to study towards an AS level in RE.</p>	
<p>Course Requirements No specific requirements.</p>	
<p>Other Details The course caters for candidates of any religious persuasion or none. Pupils who have gained a short course qualification during year 9 can take the RE GCSE to gain a full GCSE qualification.</p>	
<p>Further Information Please speak to Miss Miles.</p>	

Subject: Travel & Tourism	BTEC								
<p>Outline of Course Content</p> <p>The course comprises of four modules:</p> <ul style="list-style-type: none"> • The UK travel and tourism industry • Exploring customer service in travel and tourism • UK travel and tourism destinations • European holiday destinations <p>In a world where travel and tourism plays an increasing role in people’s lives, pupils have the opportunity to study it in more detail. Ideal for pupils interested in pursuing careers in the travel industry or with an interest in investigating tourism further.</p>									
<p>Tiers</p> <p>All pupils work towards achieving a BTEC First Certificate.</p>									
<p>Coursework</p> <p>The coursework is modular and the pupils build a portfolio of evidence, which is assessed at the end of each stage of the course.</p>									
<p>Assessment Arrangements</p> <p>Based upon the evidence pupils produce, they will achieve a pass, merit or distinction for each module. Assessments are expected to be completed as follows:</p> <table border="0" data-bbox="236 1173 1406 1323"> <tr> <td>December Year 10</td> <td>The UK travel and tourism industry</td> </tr> <tr> <td>March Year 10</td> <td>Exploring customer service in travel and tourism</td> </tr> <tr> <td>November Year 11</td> <td>UK travel and tourism destinations</td> </tr> <tr> <td>May Year 11</td> <td>European holiday destinations</td> </tr> </table>		December Year 10	The UK travel and tourism industry	March Year 10	Exploring customer service in travel and tourism	November Year 11	UK travel and tourism destinations	May Year 11	European holiday destinations
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<p>Course Requirements</p> <p>Visits to relevant Travel and Tourism locations will form an essential part of the course. For example, we have visited Wakefield Tourist Information Centre, Royal Armouries, The Deep, Manchester Airport, Chester Zoo and Alton Towers in the past.</p>									
<p>Other Details</p> <p>Pupils are encouraged to select Travel and Tourism employers during Year 10 work experience.</p>									
<p>Further Information</p> <p>Please speak to Miss Huggins.</p> <p>Full details of the course specification are available at http://www.edexcel.com/QUALS/FIRSTS/TRAVEL-TOURISM/Pages/default.aspx</p>									

Subject: Triple Science	GCSE
<p>Outline of Course Content</p> <p>Some of you have a particular interest in science and you may wish to study science at higher level and you may even want to take up a career in science. If this is the case then this could be the option for you! It is only available in the Yellow Pathway</p> <p>Because you are studying three GCSEs you will need extra time and so this has to be “opted for” by selecting Triple Science on the option form. The extra time comes from an after-school lesson in either Year 10 or Year 11.</p> <p>By the end of Year 11 you will have completed three GCSEs, in biology, chemistry and physics.</p>	
<p>Tiers</p> <p>There are two tiers of entry for each exam and it is possible to take different tiers for each paper. Generally speaking the grading is:</p> <p>Foundation leads to GCSE grades G to C</p> <p>Higher leads to GCSE grades D to A*</p> <p>However, it is possible to achieve grade B with high scores on Foundation exam papers coupled with a good coursework exam score.</p>	
<p>Coursework</p> <p>This is done as a controlled assessment.</p> <p>Pupils sit a “coursework exam” for each GCSE award. This takes place in school time, in class.</p>	
<p>Assessment Arrangements</p> <p>For each subject:</p> <p>Three one hour exams over the course of the two years.</p> <p>Coursework exam worth 25%.</p>	
<p>Course Requirements</p> <p>Because Triple Science is “opted for” the following information is very important if you are considering this option.</p> <ul style="list-style-type: none"> • First and foremost you need to be someone with a real interest in science. • Secondly, you need to have quite high ability in science because you will be studying a lot of science every week. As a guide, we have found that pupils who are in sets 1 and 2 tend to be most suited to the course. • Ask your science teacher for their advice and opinions. • Please speak to Mr Newton, Miss Monnery, Mr Auckland or Mr Harris if you are considering taking Triple Science – we will help you decide if Triple Science is right for you. If we agree that it is right for you then you should put it on your form. 	
<p>Other Details</p>	
<p>Further Information</p> <p>Please see Mr Newton or any other member of the department.</p> <p>AQA website:- http://www.aqa.org.uk has information on the different aspects of the courses.</p>	

Subject: Young Fire Fighters	BTEC
<p>Outline of Course Content This course takes place Wakefield Fire Station, one half day per week. The course covers the following areas:</p> <ul style="list-style-type: none"> • First aid • Use of hoses and related equipment • Use of ladders • Rescue techniques • Community Fire Safety • Discipline and teamwork 	
<p>Tiers The BTEC qualification is equivalent to 1 GCSE grade B, and there are no tiers of entry.</p>	
<p>Coursework There is no coursework.</p>	
<p>Assessment Arrangements This qualification is largely practically based. The assessment takes place through a logbook, which includes written questions and evidence of the practical work.</p>	
<p>Course Requirements Places on the course are limited and successful pupils will demonstrate:</p> <ul style="list-style-type: none"> • attainment of level 4 or 5 in English, maths and science at the end of year 9 • good attendance (a minimum of 80%) • good behaviour record to demonstrate the ability to be trusted in a potentially dangerous environment • a commitment to uniformed services (e.g. Ambulance, Fire, Police) 	
<p>Other Details Students will be responsible for travel arrangements to and from Wakefield Fire Station. Photographs of examples of the activities the pupils carry out are on the school website: http://www.kettlethorpehigh.co.uk/DEPTS/other/other_home_page.htm</p>	
<p>Further Information Further information is available from Mr. M. Hunter, Assistant Head.</p>	